



STEM: Introduction to Engineering Design Syllabus

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Course Description:

In Introduction to Engineering Design (IED) students are introduced to the engineering design process, and apply math, science, and engineering standards to identify and design solutions to a variety of real problems. They work both individually and in collaborative teams to develop and document design solutions using engineering notebooks and 3D modeling software.

Classroom Expectations and Goals:

Students will work to improve on all six parts of the HACTC mission statement: Respect. Engage. Learn. Work. Serve. Grow.

Students will work to become proficient in their teamwork and leadership skills, communication skills, technology knowledge, and critical thinking/problem solving skills.

Students will become well informed of potential career and educational paths the STEM program will prepare them for.

Embedded Credit:

- One credit Engineering; one credit Technology; one credit Algebra II will be given to students that complete the Algebra II curriculum using WebAssign software.

Assignment Policy:

Students will complete all assignments that are available on the STEM Canvas website. Students must also keep an up-to-date and accurate Engineering Notebook.

Assignments are given specific methods of submission that must be followed.

- Students may ask for an extension to complete.
- Students may resubmit improved work for an improved grade.
- Students must record all members working on the assignment.

Career Technical Student Organization Offered:

- Technical Student Association

Industry Recognized Credentials:

- OSHA 10
- WorkKeys National Career Readiness Certification (NCRC)

Common Standards Assessed in Every Program:

Communication: ESS02.01 Select and employ appropriate reading and communication strategies to learn and use technical concepts and vocabulary in practice.

Leadership and Teamwork: ESS07.03 Employ teamwork skills to achieve collective goals and use team members' talents effectively.

Technical Skill: ESS10.01 Employ information management techniques and strategies in the workplace to assist in decision-making.

Problem Solving/Critical Thinking: ESS03.01 Employ critical thinking skills independently and in teams to solve problems and make decisions (e.g., analyze, synthesize and evaluate).

Units of Study:

- Design Process
- Technical Sketching and Drawing
- Measurement and Statistics
- Modeling Skills
- Geometry of Design
- Reverse Engineering
- Documentation
- Advanced Computer Modeling
- Design Team
- Design Challenges

Articulation Agreement:

- Keene State College

Concurrent Enrollments Offered:

- Introduction to Engineering Design, St. Cloud State University, 3 credits

Grading Categories and Weights:

| | |
|-----------------------------------|------|
| Communication | 15% |
| Leadership/Teamwork | 15% |
| Technical Skill | 30% |
| Problem Solving/Critical Thinking | 40% |
| Total | 100% |

Standards Unique to STEM:

SCC02.01 Prepare STEM material in oral, written, or visual formats that provide information to an intended audience to fulfill specific communication needs of an audience.

SCC03.01 Effectively develop and apply the skills inherent in systems engineering where requirements, configuration, integration, project management, quality assurance, and process applications are necessary.

SCC04.01 Effectively use information technology to gather, store, and communicate data in appropriate formats.

SCC04.02 Evaluate and use skills relating to the differing technological tools used to manipulate, report, or operate with data acquisition.

SCC06.01 Apply safety practices in an environment where science, technology, engineering, and/or mathematical principles are appropriate to ensure a safe workplace.

SCC06.02 Develop an awareness of safety, health, and environmental hazards inherent in the STEM arenas when solving problems, developing plans, processes, or completing projects to be proactive in promoting safety.

SCC08.01 Develop the knowledge and abilities to comprehend ethical and legal standards as they apply to STEM where plans, processes, and projects will be dependent upon them.

SCC09.01 Develop the skills and abilities to research career pathways in STEM.